

Ryecroft Primary Academy Pupil Premium Review: last year's aims and outcomes 2022-23

Covid 19 had a significant impact on outcomes in 2022-23. Our strategy document for 2023-24 reflects this and aims to address gaps and issues which have arisen as a result of the pandemic.

Aims <ul style="list-style-type: none"> Accelerate progress in Phonics through intervention in EYFS and KS1 and provide intervention for children not yet secure in Phonics in KS2. Accelerate progress in Reading, Writing and Maths in all year groups through targeted intervention Persistent absence to be targeted by the Attendance officer and Head of Academy through tracking and close work with families. Behaviour will be targeted through a clear and consistent behaviour policy coupled with rewards and consequences. Pupils with SEMH needs will be targeted and supported to allow them to access the curriculum 	
Objective 1	
<ul style="list-style-type: none"> Improve the percentage of children achieving ARE or Greater Depth in Reading, Writing and Maths and achieve outcomes in-line with, or above, national average by the end of KS2. 	<ul style="list-style-type: none"> At the end of Key Stage 2, 76% of pupils and 76% of pupil premium children achieved the expected standard in writing and 18% of all pupils and 12% of pupil premium pupils achieved greater depth in writing. 64% of pupils and 59% of pupil premium pupils achieved the expected standard in maths and 52% of pupils and 53% of pupil premium pupils achieved the expected standard in reading. Although there was significant improvement in pupil premium pupils' achievement in reading and writing they remain below national expectations and will continue to be a key priority for 2023/2024.
Objective 2	
<ul style="list-style-type: none"> Through a consistent and thorough approach to the teaching of phonics across school, diminish the difference between our pupils and the national average achieving the expected phonics standard 	<ul style="list-style-type: none"> In Year 1, 67% of pupils achieved the expected standard in the Phonics Screening Check In the Year 2 Phonics Screening Check re-sit, 89% of pupils achieved the expected standard. Staff have had CPD across the school year to support their delivery of Phonics across the school in all year groups.

Objective 3	
<ul style="list-style-type: none"> • Ensure attendance of disadvantaged pupils is at least 96% 	<ul style="list-style-type: none"> • Attendance for all pupils was 93.1%, attendance and remains a key priority for 2023/24
Behaviour, Welfare and Attendance	
<ul style="list-style-type: none"> • A continued focus on attendance, to maintain the closing gap between pupil premium and non-pupil premium pupils • To continue to maintain reduced persistent absence of pupil premium pupils National 15.7% • To support pupil premium pupils to reduce negative behaviour so the gap between pupil premium pupils and non-pupil premium pupils is diminished. • To ensure every child has something to eat in a morning • Changes to our Behaviour Policy ensure that it meets the changing needs of our most vulnerable pupils 	<ul style="list-style-type: none"> • Persistent absence was 18.3% • The residential to Dallowgill was heavily subsidised • Breakfast club is free for all children • Forest Schools provision and the Thrive approach have reduced suspensions and behaviour incidents