



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Kanga Sport coaching staff to work with school staff to ensure all children have the opportunity to attend after school clubs and represent the school in competitive sport. • Kanga Sports Coach to be employed 2 days a week to ensure expert advise and guidance for pupils and staff and develop team skills for tournaments. • Provide workshops and after school clubs in a range of sporting activities. • Provide opportunities for children to attend Sports Festivals and Tournaments linked to the workshops and PE curriculum. • Teachers and support staff provided lunch time and after school activities to develop skills and introduce new unfamiliar sports to broaden pupils' experiences 	<ul style="list-style-type: none"> • Many after school clubs took place, tracking of pupils' attendance ensured all children had opportunities to experience different activities and sport. • As a result of new sports being introduced to pupils, school have contacted outside clubs to give pupils opportunities to join and develop their skills further. • Sports coach supported leaders and staff in delivering high quality PE curriculum and developed staff confidence and expertise. 	<ul style="list-style-type: none"> • Coaches were also used to transport children to venues which accounted for a significant additional cost

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to provide good quality equipment for PE lessons and lunchtimes	Pupils as they will use the equipment to learn, practice and develop skills Staff as they will have resources to provide high quality lessons	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2670

<p>Ongoing CPD for teachers through use of a sports coach</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£5000</p>
<p>Participation in sports festivals and tournaments</p>	<p>Pupils as they will take part</p>	<p>Key Indicator 5: Increased participation in competitive sport Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Increased enjoyment and participation in sports and activities. Increase in pupil skill and ability. More able pupils provided with development opportunities through identification for local teams</p>	<p>£4000</p>
<p>Provide sports after school clubs and workshops</p>	<p>Pupils as they will take part</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupil</p>	<p>Increased enjoyment and participation in sports and activities. Increase in pupil skill and ability. More able pupils provided with development opportunities through identification for local teams</p>	<p>£6000</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	21%	<i>All pupils who cannot swim competently and confidently over 25m are returning this academic year for more lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	17%	<i>All pupils who have not passed the National Curriculum swimming before Y6 are returning to the pool for more swimming lessons.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>21%</p>	<p><i>All pupils who have not passed the National Curriculum swimming before Y6 are returning to the pool for more swimming lessons.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p><i>All pupils who have not passed the National Curriculum swimming before Y6 are returning to the pool for more swimming lessons.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p><i>Staff have attended the swimming lessons and supported coaches in delivery of lessons</i></p>

Signed off by:

Head Teacher:	<i>H Wrightson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>R Lamb</i>
Governor:	<i>P Gavins</i>
Date:	<i>11th September 2023</i>